

Liberty International School Profile -2025

Official Name	Liberty International School (LIS)
Established	1999
Location	698-1 Higashi Hiratsuka, Tsukuba, Ibaraki, Japan Shimo Hiratsuka Campus: 342-16 Shimo Hiratsuka, Tsukuba, Ibaraki, Japan
Website	www.liberty-tsukuba.jp
Phone / Email	+81 29-855-0177 info@liberty-tsukuba.jp
Enrollment	150+ students from 26 nationalities
Teachers	31
Language of Instruction	English
Academic Year	Three-term system from April to March
Academic System	American academic system following the K-12 structure

Overview

Liberty International School (LIS) serves the vibrant expatriate and local community of Tsukuba by providing a **holistic, internationally-focused education** that blends academic rigor with personal growth. We believe that true education extends beyond textbooks, fostering **global-mindedness** and nurturing students who think critically, act compassionately, and communicate effectively across cultures.

At LIS, we place strong emphasis on **social-emotional learning**, helping students develop resilience, empathy, and a strong sense of self. We foster **student agency**, encouraging learners to take ownership of their educational journey, make informed choices, and actively participate in shaping their school community.

Our supportive environment celebrates diversity as a strength, preparing students to navigate complex global challenges with confidence and integrity. Beyond academic achievement, we instill a lifelong commitment to making meaningful contributions toward a **peaceful, inclusive, and sustainable world**.

Educational Goals

1. Foster academic excellence through **project-based learning** in a **multidisciplinary approach**.
2. Develop **intercultural understanding**, empathy, and respect for diversity.
3. Encourage **creativity, collaboration, and innovation** in problem-solving.
4. Prepare students for **higher education** and future careers through rigorous academic and co-curricular programs.
5. Promote **social-emotional learning** to build resilience, self-awareness, and healthy relationships.
6. Foster **student agency** by encouraging learners to take ownership of their education and contribute to the school community.
7. Integrate **technology and digital literacy** to prepare students for a rapidly evolving global society.

Faculty & Teaching Staff

At Liberty International School, our highly qualified educators are subject specialists in Middle and High School levels, bringing expertise in their respective fields. All our teachers undergo continuous professional training to remain up to date with the latest teaching methodologies and educational best practices. Our diverse, international faculty is committed to providing a student-centered learning environment where academic excellence, personal growth, and social-emotional development are prioritized. With advanced degrees and a passion for teaching, our educators inspire students to achieve their full potential both academically and personally.

Admissions Process

1. **Application Submission:** Completed form, academic transcripts, and recommendation letters.
2. **Entrance Assessment:** English language proficiency test, math assessment, and an interview.
3. **Evaluation Criteria:** Academic readiness, language skills, personal motivation, and cultural adaptability.
4. **Rolling Admissions:** Applications are accepted year-round and subject to space availability.

Curriculum

Subjects Branches/ Description

English Language Arts, Literature

Mathematics Algebra I & II, Geometry, Precalculus, Calculus, Statistics

Science Biology, Chemistry, Physics, Psychology

Social Studies World History and Geography, Modern World History, Modern European History, U.S. History

Languages Japanese (compulsory)

Other Arts, Physical Education, Music, Economics & Finance

Project-Based-Learning Class Projects, Personal Projects, & CAS Projects

At **Liberty International School (LIS)**, our curriculum is aligned to the **Common Core State Standards** (CCSS) and designed to prepare students for success in higher education and beyond. We offer a rigorous yet flexible program that combines **academic excellence, global perspectives, and holistic development**.

KG 1 & 2 (Ages 4-5)

1. Play-based and experiential learning to develop curiosity, creativity, and independence.
2. Introduction to foundational literacy (phonics, reading readiness) and numeracy skills.
3. Social-emotional learning, communication skills, and collaborative play.
4. Exposure to music, arts, physical education, and basic STEM concepts.

Elementary School (Grades 1-5)

1. **Literacy:** Reading, writing, listening, and speaking skills through diverse texts and integrated projects.
2. **Mathematics:** Core numeracy, problem-solving, critical thinking, and application of concepts.
3. **Science & Technology:** Hands-on experiments, inquiry-based science, basic coding, and digital literacy.
4. **Social Studies:** Cultural awareness, history, geography, and global citizenship.
5. **Arts & Music:** Creative expression through visual arts, performing arts, and music education.

6. **Physical Education & Health:** Development of motor skills, teamwork, and healthy lifestyle habits.
7. **Language Options:** Exposure to additional languages (Japanese) to support multilingual skills and cultural awareness.
8. **Project-Based Learning:** Small class projects fostering collaboration, critical thinking, and real-world problem-solving.

Middle School (Grades 6–8)

Middle School provides a strong foundation in core academic subjects while encouraging curiosity, creativity, and collaboration. Students engage in **inquiry-based learning** and develop essential skills in research, communication, and problem-solving. Core subjects include:

1. **English Language Arts** – Reading, writing, and literature studies
2. **Mathematics** – Pre-Algebra, Algebra I, Geometry
3. **Science** – Life Science, Earth Science, Physical Science
4. **Social Studies** – World History, Geography, Civics
5. **World Languages** – Japanese & English
6. **Creative Arts** – Music, Art
7. **Physical Education & Health** – Promoting active lifestyles and well-being
8. **Technology & Digital Literacy** – Coding, media literacy, and responsible tech use

High School (Grades 9–12)

In High School, the school requires students to complete **each of the core subject groups** to ensure a well-rounded education.

1. **English Language Arts** – (Language Arts 9-12, Literature 9-12)
2. **Mathematics** – (Algebra I & II, Geometry, Precalculus, Calculus, Statistics)
3. **Science** – (Biology, Chemistry, Physics, Psychology)
4. **Social Studies** – (Modern World History, Modern European History, U.S. History)
5. **World Languages** – (Japanese required)
6. **Creative Arts** – (Music, Art)
7. **Physical Education & Health** – Required for all four years
8. **Economics & Personal Finance** – (Introduction to Microeconomics, Macroeconomics, Personal Finance)
9. **Technology** – (Machine learning, coding)

Honors Program (Grades 9–12):

LIS offers **Honors-level courses** in selected subjects for students seeking an advanced challenge. Honors students complete additional assignments, participate in deeper research projects, and deliver multiple presentations each year.

Assessment Policy at Liberty International School

Liberty International School adopts a **comprehensive assessment approach** to support learning, monitor progress, and guide instructional decisions. Our philosophy emphasizes that assessment is not only a measure of achievement but also a critical tool to foster **growth, critical thinking, and lifelong learning skills** in every student.

Formative Assessments are an integral part of our approach, conducted continuously throughout each term to monitor student learning and provide immediate feedback. These include classroom observations, quizzes, oral presentations, class discussions, journal entries, and project-based tasks. Formative assessment encourages **self-driven learning and active student engagement**, helping students understand their strengths, identify areas for improvement, and take ownership of their learning. Teachers use the insights gained from these assessments to **adapt instruction** and provide personalized support, focusing not only on academic knowledge but also on developing critical thinking, creativity, collaboration, and problem-solving skills.

Mid-Term Assessments are conducted once per term to evaluate students' understanding of concepts taught during the first half of the term. These assessments combine written tests, practical exercises, and oral presentations, ensuring a balanced evaluation of knowledge and its application. Mid-term assessments serve as **early indicators of academic progress**, allowing teachers to implement timely interventions and support where necessary. They are designed to be a **low-pressure checkpoint**, integrating continuous learning experiences and fostering opportunities for students to engage in self-reflection.

Summative Assessments take place at the end of each term to measure mastery of the curriculum across subjects. They may include traditional examinations, extended projects, research assignments, and presentations. Summative assessments reflect **cumulative understanding** and provide a clear picture of student achievement over the term. Results from summative assessments inform **progress reporting, promotion decisions, and academic planning** for subsequent terms or grades.

Liberty International School operates on a **three-term academic cycle**, incorporating formative, mid-term, and summative assessments every term. This approach ensures that students receive **consistent feedback, meaningful evaluation, and opportunities for improvement** throughout the year. Assessment results are communicated regularly to both students and parents, fostering a transparent and collaborative learning environment.

Our approach also emphasizes **holistic evaluation**, considering social-emotional development, creativity, leadership, and engagement in community service alongside academic performance. This approach helps cultivate non-cognitive skills as a foundation to



foster the development of **student agency** that goes beyond literacy, providing a balanced and comprehensive picture of student growth while preparing learners for lifelong success.

University & Career Pathways

LIS graduates have been accepted to universities in Japan, the USA, the UK, Canada, Australia, and beyond, pursuing fields such as Business & Economics, STEM disciplines, Arts & Humanities, and Social Sciences & International Relations.

Contact Information

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